



Arsht Research on Ethics and Community Grant

Conscientious Refusal in Reproductive Medicine

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Faculty: Monica Broome, M.D., Christopher Estes, M.D., M.P.H., and Carla Lupi, M.D., FACOG

Students: Nicolette Hopson and Reshma Patel

School of Medicine

Abstract

Medical educators currently have no published standardized tools for teaching issues regarding conscientious refusal to objectionable medical interventions or methods for evaluating the interplay of ethical reasoning and communications skills required for compassionate and competent care of patients who may need such interventions in reproductive health. We propose to build on our current pilot to fulfill these needs with completion and packaging of an educational module to structure discussion and allow practice of these skills, and development of a standardized patient to fulfill the APGO (Association of Professors of Gynecology and Obstetrics) mandate to evaluate non-directive options counseling skills in medical students nationwide.

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