



Arsht Research on Ethics and Community Grant

Development of Entertaining Programming for Use in Medical Ethics Education

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Abstract

While medical schools have implemented ethical education programs in order to meet the LCME standards, some have argued that current pedagogical methods have not been effective. The use of film has recently been explored as a valuable pedagogical tool for medical ethics education. Full-length feature films, television episodes, or short clips from television shows and movies have been used in medical ethics curricula and bioethics libraries. However, the pedagogical value of short films has been underexplored in medical ethics education. Short films and its sub-genre, trigger films, have been used sparingly, if at all, in teaching bioethics. They have been used, with relatively more frequency, in neighboring fields such as public health, mental health, and nursing. In this project, we seek to develop a new pedagogical intervention that incorporates entertaining short films in ethics education. This project aims to supplement current medical ethics education with entertaining programming designed to convey arguably challenging ethics subjects, and provide new insight for educators in order to teach students better ways of addressing and resolving ethical dilemmas.

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